



**WELCOME TO**  
Mrs. McInerney's Class



Welcome to  
class!

COME IN.  
GRAB YOUR  
COMPUTER &  
GET ON  
REFLEX


**1.** PUT ANY  
NOTES ON  
MY DESK

**2.** WORK ON  
REFLEX  
SILENTLY  
AT YOUR  
SEAT





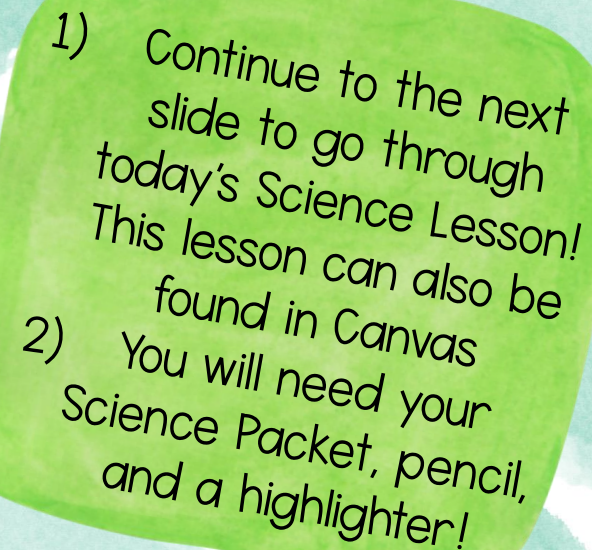
# MRS. MCINERNEY Science



LET'S LEARN  
ABOUT THE  
ROOTS OF  
PLANTS!



## THE SCIENCE OF Plants

- 
- 1) Continue to the next slide to go through today's Science Lesson! This lesson can also be found in Canvas
  - 2) You will need your Science Packet, pencil, and a highlighter!



# Get to the Bottom of It

Plants come in many shapes and sizes. Did you know that an important part of most plants is hidden underground?

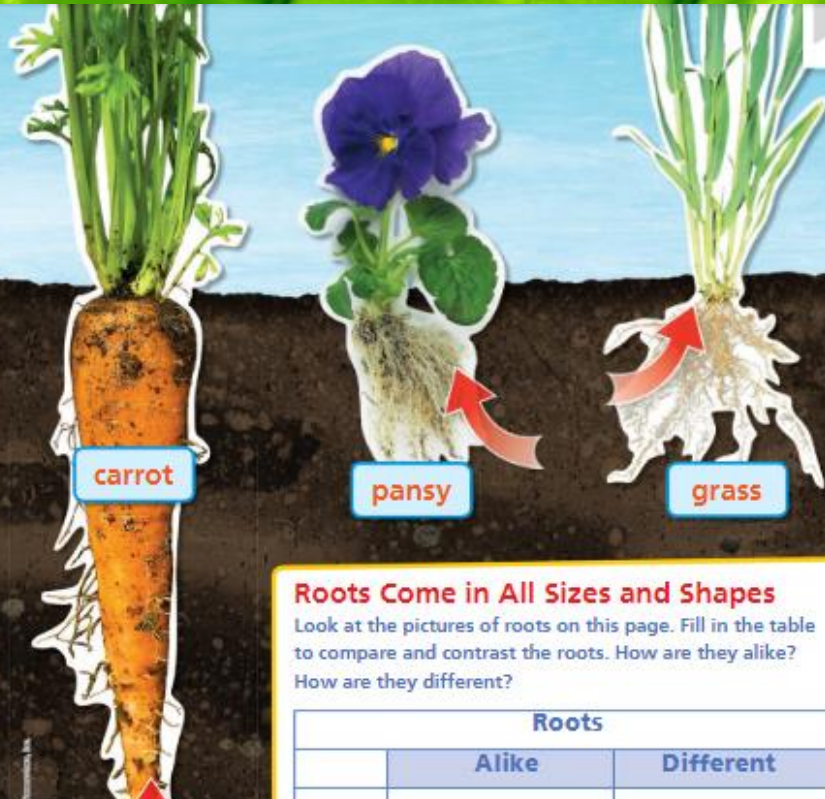
**ACTIVE READING** As you read this page, circle lesson vocabulary words when they are defined.

Plants are made up of different parts. Each part has a function that helps the plant grow and survive.

The part of the carrot plant that we eat is its root. Roots hold plants in the ground. Roots also take in, or absorb [uhb•SOHRB], water and nutrients from the soil. **Nutrients** [NOO•tree•uhntz] are materials that living things such as plants need to grow.

Some roots are long and can reach water deep under the ground. Some roots have many small, hairy branches that spread out just under the soil to get water from a large area. Water and nutrients move from the roots to other parts of the plant.

A plant's roots absorb water and nutrients from the soil.



## Roots Come in All Sizes and Shapes

Look at the pictures of roots on this page. Fill in the table to compare and contrast the roots. How are they alike? How are they different?


	Roots	
	Alike	Different
Carrot		
Pansy		
Grass		




# How do roots work?



Name \_\_\_\_\_ date \_\_\_\_\_

a closer look at **ROOTS**   
Science Lab

On our nature walk collect a small plant with the roots.  
Draw a picture of the roots from your plant.

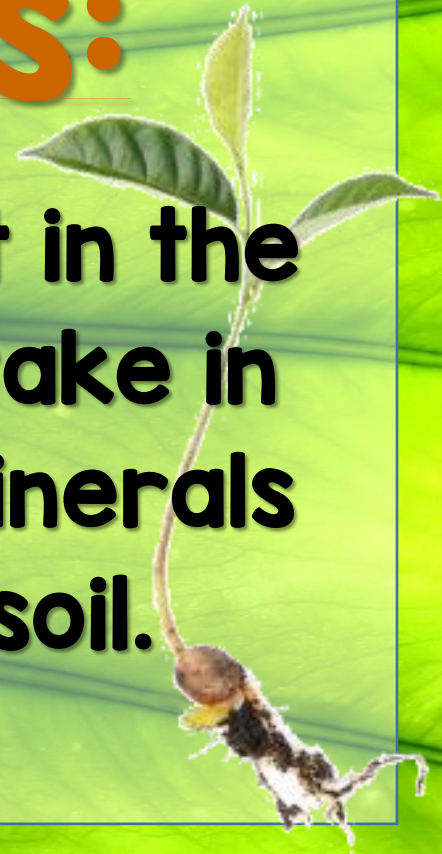


What do the roots do for the plant?  
**Roots hold the plant in the ground and take water and minerals from the soil.**

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## Roots:

hold the plant in the ground and take in water and minerals from the soil.





# How do roots work?



**Pull a tiny weed out of the ground. Examine your plant closely, Can you see the roots, can you see the tiny hairs?**

**Draw what you see in your science journal, label what you see.**




# THE SCIENCE OF Plants

## Module 9.03 & 9.04

Elementary Science 3 : Plant Structures and Functions : 09.03 Rooted to the Ground

### Rooted to the Ground




Flowers, flowers everywhere! The botanical shapes, and colors. All the plants are here. Kristen needs for the competition. Let's e

What better place to learn all about

Elementary Science 3 : Plant Structures and Functions : 09.04 The Thirsty Roots

### The Thirsty Roots



Complete  
Modules  
9.03 & 9.04

and then  
complete  
the 9.04  
quiz.

09.04 The Thirsty Roots  
20 pts



# MRS. MCINERNEY Science

LET'S  
WATCH A  
BEAN  
PLANT  
GROW!



- 1) Watch this video of a bean plant grow! This is recorded over 25 days, but they speed up the time so you can see how it grows!



# MRS. MCINERNEY Science

LET'S LEARN  
ABOUT THE  
ROOTS OF  
PLANTS!

week **ONE**

**THURSDAY**

THE SCIENCE OF  
**Plants**

**2**

Click lesson 9.03 below and complete the module.

[Lesson 9.03](#)

**3**

Click lesson 9.04 below and complete the module. When you finish 9.04 click the quiz below to complete the Quiz. You have 3 attempts to score 20 pts.

[Lesson 9.04](#)

[9.04 QUIZ](#)

- 1) Login to your laptop and go to Canvas, Week 1, Thursday, Science.
  - 2) Open & read lesson 9.03
  - 3) Open & read lesson 9.04
  - 4) Open & complete 9.04 Quiz
- You have 3 attempts to make 100%



# MRS. MCINERNEY

# Math

LET'S  
REVIEW  
CHAPTER 3!  
OUR TEST IS  
TOMORROW!!

Name \_\_\_\_\_

**Chapter Review/Test**


**Vocabulary**

Choose the best term for the box.

- The \_\_\_\_\_ states that the product of any number and 1 is that number. (p. 124)
- When you place the same number of tiles in each row, you make an \_\_\_\_\_ (p. 115)
- The \_\_\_\_\_ states that the product of zero and any number is zero. (p. 124)
- The \_\_\_\_\_ states that when you change the order of the factors, the product is the same. (p. 120)


**Concepts and Skills**

Write a multiplication sentence for the model. Then use the Commutative Property of Multiplication to write a related multiplication sentence. (MACC.3.OA.1.3, MACC.3.OA.2.5)

5. 


\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

6. 

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

7. 

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

Find the product. (MACC.3.OA.1.3, MACC.3.OA.2.5)

8. $5 \times 2 =$ _____	9. $4 \times 7 =$ _____	10. $8 \times 1 =$ _____	11. $2 \times 0 =$ _____
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GO Assessment Options  
Online Chapter Test

Chapter 3 127

**INDEPENDENT**  
work

Complete the Chapter 3 Review Pg. 127-129 (color pages)

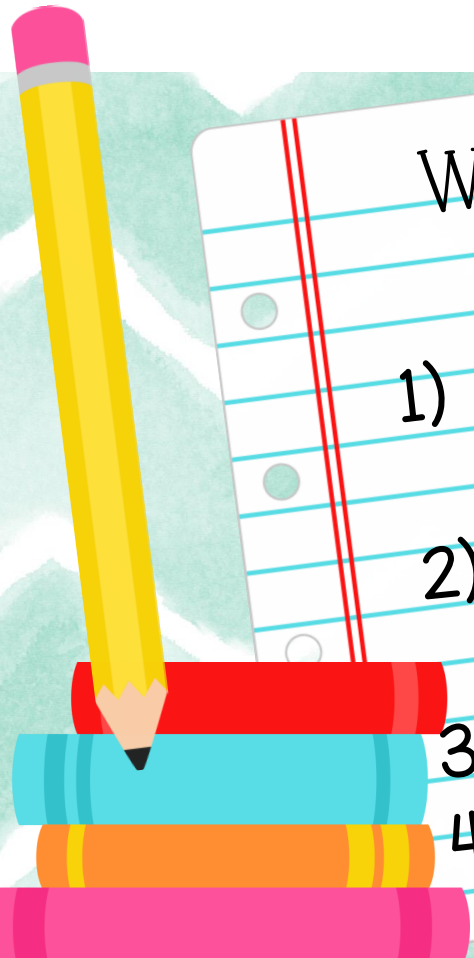
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MRS. MCINERNEY

Math



When you are finished...

- 1) TODAY'S CLASSWORK
- 2) UNFINISHED WORK
- 3) REFLEX
- 4) IREADY MATH

1. COMPLETE ALL CLASSWORK FROM TODAY

2. COMPLETE ANYTHING IN YOUR BLUE FOLDER OR SCIENCE MODULES YOU MISSED



10:25 A.M.

Pack up your  
Chromebook and  
supplies and line  
up at the front  
door to head to  
Mrs. Grauer's  
Class

Bye Bye





# WELCOME TO

Mrs. McInerney's Class



Welcome to  
class!  
COME IN.  
HAVE A SEAT  
& EAT YOUR  
SNACK


1. QUICKLY  
EAT  
SNACK

2. ALL SNACK  
MUST BE IN  
THE  
TRASHCAN  
BY 10:45





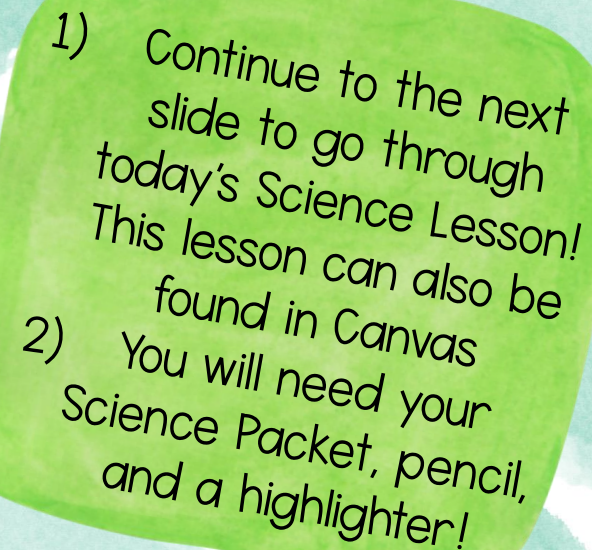
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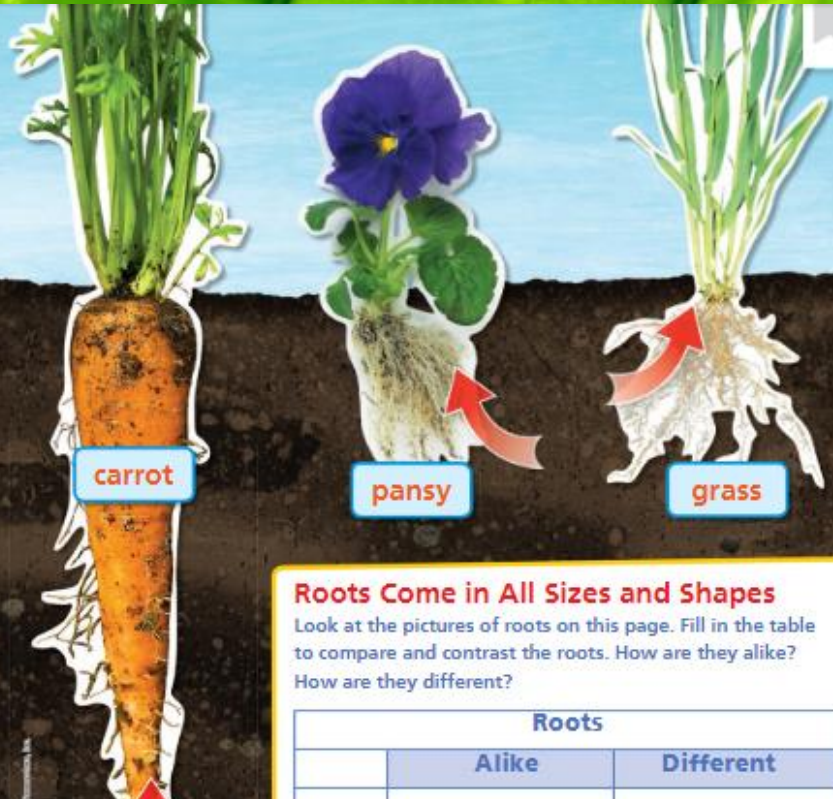
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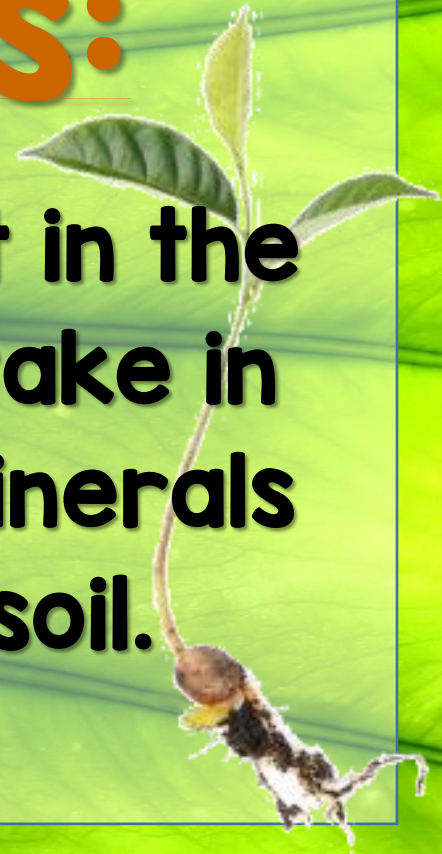


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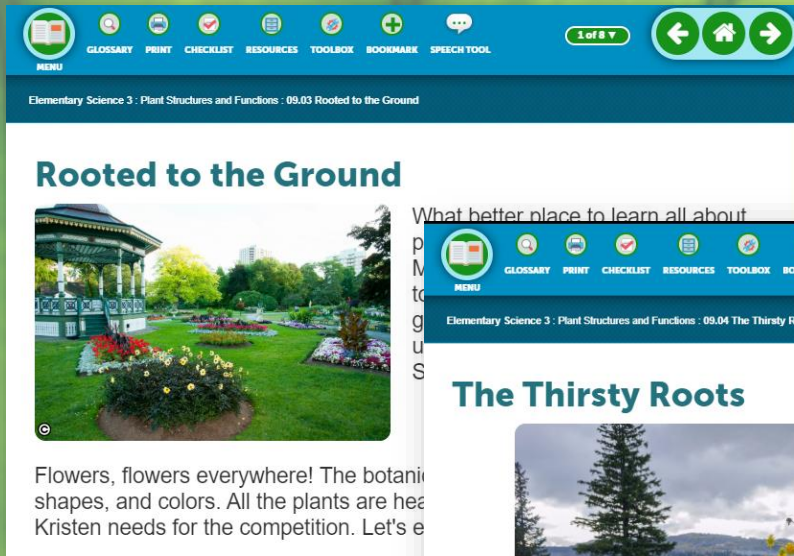
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# THE SCIENCE OF Plants

## Module 9.03 & 9.04



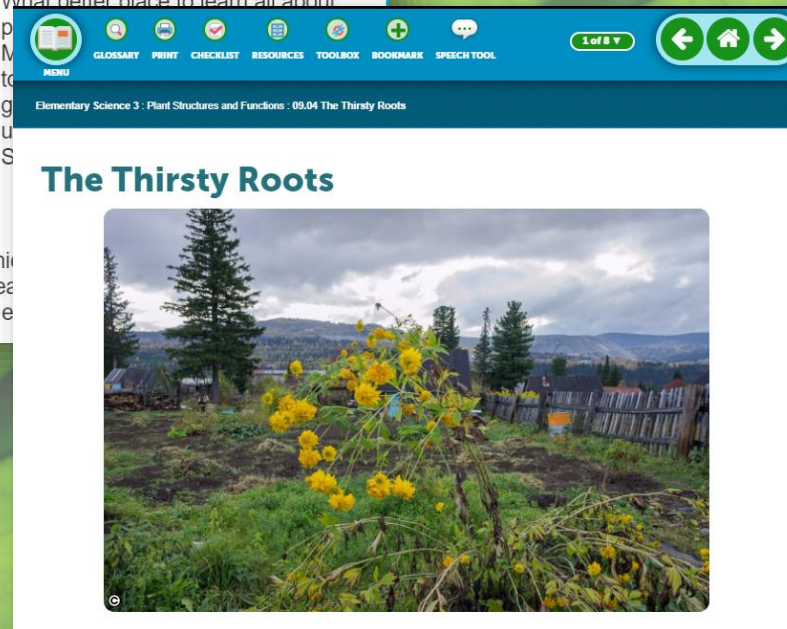
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[Lesson 9.03](#)

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Assessment Options  
Chapter Test

Chapter 3 127

**INDEPENDENT**  
work

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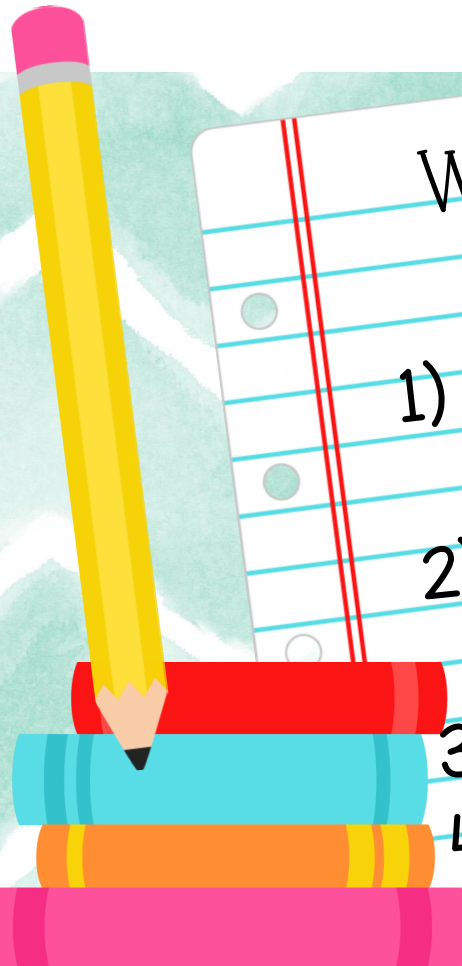
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# MRS. MCINERNEY

# Math



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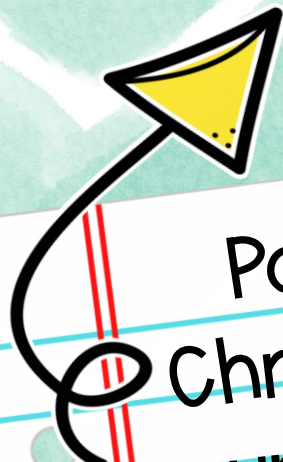
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2:30 P.M.



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Bye Bye